AGENDA

01  Negotiated Rulemaking Updates
02  Distance Education and Innovation Regulations
03  Consolidated Appropriations Act
04  COVID-19 Waivers and Flexibilities
05  Operational Updates and Reminders
NEGOTIATED RULEMAKING
NEGOTIATED RULEMAKING

Gainful Employment

- August 14, 2018 – NPRM
- July 1, 2019 – Final Rule
- July 1, 2020 – Effective date

Rescinds GE regulations in 34 CFR 668 Subparts Q and R, including:

- GE reporting
- GE disclosures
- Debt-to-earnings calculations
- GE certification

Requirements OUTSIDE Subparts Q and R remain, including:

- Reporting new GE programs within 10 days of the programs’ start date
- Preparing students for gainful employment in recognized occupation
- Any requirements that apply to all Title IV, HEA programs
NEGOTIATED RULEMAKING

Borrower Defense to Repayment

• July 31, 2018 – NPRM
• September 23, 2019 – Final Rule
• July 1, 2020 – Effective date

• Borrower Defense provisions will apply to all Federal student loans made on or after July 1, 2020
• Early implementation was allowed for financial ratios under § 668.172(d), and appendix A and B under subpart L (financial responsibility)
NEGOTIATED RULEMAKING

Financial Responsibility (Part of Borrower Defense regulations)

• Composite score changes
• Updates due to Financial Accounting Standards Board (FASB) changes
• Triggering events for surety

• April 9, 2020 - Q and A (Electronic Announcement)
NEGOITIATED RULEMAKING

Accreditation and Innovation Negotiated Rulemaking

• Main committee plus three subcommittees
• July 31, 2018 - Notice: Intent to establish rulemaking committee; public hearings
• October 15, 2018 – Notice: Negotiator nominations and meeting schedule

Website:

(or search for Negotiated Rulemaking Higher Education 2018-19)
Accreditation and State Authorization
• June 12, 2019 – Notice of Proposed Rulemaking (NPRM)
• November 1, 2019 – Final Rule
• July 1, 2020 – Effective date

TEACH Grants and Faith-Based Entities
• December 11, 2019 – NPRM
• August 14, 2020 – Final Rule
• July 1, 2021 – Effective date (with early implementation option)
DISTANCE EDUCATION AND INNOVATION REGULATIONS
Distance Education and Innovation

• April 2, 2020 – NPRM
• September 2, 2020 – Final Rule
• July 1, 2021 – Effective date (with early implementation option)

Goal of Distance Education and Innovation regulations:
Create new regulations and update existing regulations to remove barriers and allow for innovation while providing guardrails to protect students
DISTANCE EDUCATION REGULATIONS

Modified definitions:
- Clock hour
- Correspondence course
- Credit hour

Added new definitions:
- Distance education
- Incarcerated student
- Nonprofit institution
- Academic engagement
- Juvenile justice facility

Provides additional guidance related to direct assessment program requirements and Department approval process.
Changes to Return of Title IV Funds (R2T4):

• Students no longer considered withdrawn if any of the following apply:

  1. The student completes all requirements for graduation before completing the days scheduled to complete in the period
  2. The student completes one or more modules that comprise 49% or more of the number of days in the payment period or at least half-time enrollment
  3. The institution obtains written confirmation that the student will resume attendance at a later point in the period

• Denominator of R2T4 will be based on coursework included in determination of Title IV awards
Changes to Satisfactory Academic Progress (SAP):

• For purposes of maximum timeframe and pace evaluation (quantitative) for a credit hour program, an institution may use credits completed over calendar time rather than credits completed divided by credits attempted.

• Institutions are no longer required to maintain a pace (quantitative) evaluation for nonterm credit-hour or clock-hour programs. SAP policies for such programs must still have qualitative and maximum timeframe evaluations.
CONSOLIDATED APPROPRIATIONS ACT OF 2021

Includes FAFSA Simplification Act and Coronavirus Relief Provisions
STOP STUDENT DEBT RELIEF SCAMS ACT OF 2019

PUBLIC LAW 116-251

Signed into law: December 22, 2020

Effective Date: 180 days after the date of enactment of this Act. (June 20, 2021)

What it does:

• Criminal sanctions
• Exit Counseling
• Preventing improper access
• Detection and reporting of suspicious activity
FY 2021: STUDENT FINANCIAL ASSISTANCE

*The Federal Pell Grant Program is funded through a mix of discretionary and mandatory funding streams. The amounts reflected here are only those made available through FY 2020 and FY 2021 appropriations law—the discretionary funding stream.

<table>
<thead>
<tr>
<th>Program</th>
<th>FY 2020</th>
<th>FY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell*</td>
<td>$22.475B</td>
<td>$24.545B</td>
</tr>
<tr>
<td>FSEOG¹</td>
<td>$865M</td>
<td>$880M</td>
</tr>
<tr>
<td>FWS²</td>
<td>$1.18B</td>
<td>$1.19B</td>
</tr>
</tbody>
</table>

¹ Federal Supplemental Educational Opportunity Grant (FSEOG)
² Federal Work Study (FWS)
PELL GRANTS

- Pell Grant
  - Maximum Federal Pell Grant increased for 2020-21 award year by $150 to $6,345
  - Maximum Federal Pell Grant increased for 2021-22 award year by $150 to $6,495

- Dear Colleague Letter GEN 21-01 for Pell Payment and Disbursement Schedules
  - https://ifap.ed.gov/dear-colleague-letters/GEN2101
SULA REPEAL

• Under the FAFSA® Simplification Act, part of the Consolidated Appropriations Act of 2021, the Department is directed to repeal 150% Direct Subsidized Loan Limit

• Future FSA modifications:
  • COD will cease applying the 150% limit to the awarding of new Direct Subsidized Loans; and
  • NSLDS® will cease to determine Loss of Subsidy on existing Subsidized Loans

• Monitor IFAP for updates; sign up to receive notifications of Electronic Announcements
• Expected Family Contribution (EFC) will change to Student Aid Index (SAI) to calculate eligibility for need-based aid except Pell Grant eligibility
  • SAI will be used to determine the Pell award for amounts less than the maximum Pell
  • EFC was established in the HEA in 1972; we called it “Student Eligibility Index” until 1984-1985
  • Pell Grant eligibility will follow a completely different formula to determine eligibility
• SAI will be simplified compared to EFC
• SAI will only include income information that is available from IRS
• SAI will change what counts as assets and how assets are treated
• SAI could be a negative number, but that number will be treated as zero for awarding purposes
• “Auto-Zero” SAI only available to those who are not required to file a Federal tax return
FAFSA® PROVISIONS

• Will reduce the number of questions on the FAFSA
• Will add new questions to the FAFSA
• Will change some FAA authority regarding adjustments to FAFSA data elements used to determine the SAI
• Will change some FAA authority regarding other adjustments such as dependency status (including homeless youth determinations)
Pell Grant eligibility will **not** be based on Student Aid Index (SAI). However, the amount may be impacted by SAI.

Instead, whether a student qualifies for Pell will be based on Adjusted Gross Income (AGI), household size, and poverty guidelines.

Allows Pell Grants for otherwise eligible students who are incarcerated but enrolled in an eligible prison education program.
Removal of Selective Service requirements for Title IV eligibility

Removal of drug conviction requirements for Title IV eligibility
COVID-19 WAIVERS AND FLEXIBILITIES
OVERVIEW OF COVID-19 POLICY GUIDANCE

3/5/20 EA
Interruptions of study related to COVID-19

4/3/20 EA
Updated guidance on interruptions of study related to COVID-19

5/15/20 EA
Updated guidance on interruptions of study related to COVID-19

7/09/20 EA
Reminder of alternative IRS documentation and increase in professional judgments

7/10/20 EA
Updates on CARES Act quarterly reporting

3/13/20
Federal declaration of national emergency

3/27/20
CARES Act (Pub. L. No. 116-136)
Signed into law

4/23/20 EA
CDR deadline extension and FWS community service waivers

6/16/20
Updates to 3/5 and 5/15 EAs

7/10/20 EA
Reporting extensions related to COVID-19

7/30/20 EA
COD System update for withdrawn students due to COVID-19: coronavirus indicator (CVI) and reporting process
OVERVIEW OF COVID-19 POLICY GUIDANCE

8/3/20 EA
FISAP extension and campus-based flexibilities due to COVID-19

9/23/20 EA
COD System update related to coronavirus indicator (CVI): R2T4 calculation, reports, SULA

12/11/20 Federal Register notice
Updated waivers and modifications, along with deadline extensions, under the HEROES Act due to COVID-19

1/19/21 Federal Register notice
Updated suspension of federal student loan repayment, collections and interest due to COVID-19 until 1/31/21

1/22/21 EA
COD System update: CVI deadlines and unclaimed credit balance process

8/21/20 EA
Updated deadlines for flexibilities related to COVID-19

11/6/20
COD System update due to COVID-19: award year and payment period date changes and CVI best practices

1/15/21 EA
Overview of 12/11/20 Federal Register modifications and deadlines including a COVID-19 TIV flexibility and waiver chart

1/20/21 Secretary extension
Extended suspension of federal student loan repayment, collections and interest due to COVID-19 until 9/30/21

1/22/21 EA
CPA-21-01 extends site visit exemption for proprietary and foreign school audits
WITHDRAWAL REPORTING

CARES Act (Pub. L. 116-136); 5/15/20, 9/23/20, 11/6/20, and 1/22/21 EAs

Institutions must report two types of information to the Department:

• Disbursements that qualify for CARES Act relief
  • Use the “Coronavirus Indicator” in COD
    • By 12/31/20 for 2019-2020 or earlier award years (can be later in limited circumstances)
    • By 9/30/21 for 2020-2021 award year

• Amounts that were not returned through R2T4 as a result of CARES Act relief by 9/30/21
  • Use the COD R2T4 Tool; or
  • Institution-level reporting method (to be released in April 2021)
VERIFICATION

April 3, 2020, May 15, 2020, July 9, 2020 EAs; December 11, 2020 Federal Register notice

• Permits various flexibilities with V4/V5 documentation
  • Including suspension of in-person submission and notary requirements
• Waives signature requirements where no responsible parent can be found
• Flexibilities in verification of non-filing and obtaining a duplicate IRS W-2 form
• Institution may use documentation of HS completion it has already obtained for V4 and V5, and may accept a signed, dated statement from the applicant attesting to completion of high school
• Applicable through the end of the payment period that begins after the date on which the Federally declared national emergency related to COVID-19 is rescinded
  • Applies to any award year where verification is being performed during that timeframe
PROFESSIONAL JUDGMENT (PJ)

July 9, 2020 Electronic Announcement; GEN-21-02

• The Department encourages institutions to use PJ to reflect more accurately the financial need of students and families affected by the COVID-19 pandemic

  • May use documentation of unemployment—including, but not limited to, receipt of unemployment benefits—to reduce or adjust to zero the income earned from work for a student and/or parent as well as make corresponding adjustments to Adjusted Gross Income (AGI)

• For the 2019-20 through 2021-22 award years, the Department will not negatively view increased use of professional judgment or use it as a selection criterion for a program compliance review

• No expiration as professional judgment authority exists in statute and is not limited to circumstances related to COVID-19
COVID-19 TITLE IV RESOURCES

General Guidance:

https://www.ed.gov/coronavirus/program-information#highered

FAQs for Title IV Programs:

• https://www2.ed.gov/about/offices/list/ope/covid19faq.html

• January 15, 2021 EA:
  • Overview of 12/11/20 Federal Register notice waivers under the HEROES Act
  • Includes comprehensive chart of COVID-19 flexibilities and waivers, timeframes and various citations

For questions, contact COVID-19@ed.gov
HIGHER EDUCATION EMERGENCY RELIEF FUND I AND II (HEERF) RESOURCES
HIGHER EDUCATION EMERGENCY RELIEF FUND I AND II

RESOURCES

• HEERF I: https://www2.ed.gov/about/offices/list/ope/caresact.html
  • Contains agency letters, program information, Q & As, training materials and contact information

• HEERF II: https://www2.ed.gov/about/offices/list/ope/crrsaa.html
  • Contains agency letters, program information Q & As and contact information

• HEERF Reporting https://www2.ed.gov/about/offices/list/ope/heerfreporting.html
  • Review January 15, 2021 EAs; Questions - 888-OPEPD-10

General questions related to HEERF should be sent to: HEERF@ed.gov
OPERATIONAL UPDATES AND REMINDERS
RECENT EA POSTINGS

- March 28, 2021 – FSA Partner Connect and Knowledge Center
- March 19, 2021 – Clarification of R2T4 Guidance Related to COVID-19 National Emergency
- March 10, 2021 – COD System Implementation for 2021-22
- March 8, 2021 – Annual Student Loan Acknowledgement – Borrower Completion Will Not Be Required for 2021-22
- March 5, 2021 – IRS Data Retrieval Tool and Inaccurate $1 Adjusted Gross Income
- March 5, 2021 – Designation as Title III or Title V Institution and Waiver of Non-Federal Share for FWS and FSEOG
- March 1, 2021 – First Pell Grant ACA Payments for 2020-21 AY
- February 22, 2021 – FY 2018 Draft Cohort Default Rates Distributed
VERIFICATION

• Same data items
• No changes to the verification tracking groups
• Acceptable documentation is listed in the Federal Register Notice on September 3, 2020
• 2021-22 FAFSA® Verification Suggested Text published September 25, 2020
• COVID-19 waivers apply to 2021-22 award year verification
PERKINS LOAN UPDATES

• Ensure Part III of the FISAP Perkins information is correctly reported
• Report to NSLDS® monthly
• Distribution of Assets process – after the FISAP correction deadline of December 15, 2020
• Schools are expected to assign loans to the Department that have been in default greater than 2 years
The Fiscal Year (FY) 2017 official national rate: 9.7%
• Represents a decrease from FY 2016 official rate of 10.1%

For more information and data about CDRs:
• September 28, 2020: Distribution of CDR notification packages to schools EA
• September 30, 2020: Default Rate Briefing for FY 2017 Official CDR EA
# 2020 – 2021 Federal Loan Interest Rates

May 15, 2020 – Electronic Announcement

<table>
<thead>
<tr>
<th>Federal Direct Loans Disbursed July 1, 2020 thru June 30, 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Subsidized Loans and Direct Unsubsidized Loans for <strong>Undergraduate</strong> students</td>
</tr>
<tr>
<td>Direct Unsubsidized Loans for <strong>Graduate</strong> and <strong>Professional</strong> students</td>
</tr>
<tr>
<td>Direct PLUS Loans for <strong>Parents of Dependent Undergraduate</strong> students and <strong>Graduate or Professional</strong> students</td>
</tr>
</tbody>
</table>
FEDERAL LOAN ORIGINATION FEE CHANGE
OCTOBER 1, 2020

June 29, 2020 – Electronic Announcement

<table>
<thead>
<tr>
<th>Any loan disbursement for a loan where the first disbursement is/will be...</th>
<th>The origination fee percentage (%) for Direct Subsidized Loans and Unsubsidized Loans is...</th>
<th>The origination fee percentage (%) for Direct PLUS Loans is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or after October 1, 2019 and before October 1, 2020</td>
<td>1.059%</td>
<td>4.236%</td>
</tr>
<tr>
<td>On or after October 1, 2020 and before October 1, 2021</td>
<td>1.057%</td>
<td>4.228%</td>
</tr>
</tbody>
</table>
ANNUAL STUDENT LOAN ACKNOWLEDGEMENT

FORMERLY THE INFORMED BORROWER TOOL (IBT)

• Borrowers will see a user-friendly interface to view cumulative loan balance and repayment obligation
  • Different views for first-time borrowers vs. returning federal loan borrowers
• For new borrowers, Annual Student Loan Acknowledgement is in addition to MPN and loan counseling processes
• Require student and parent borrower to view/acknowledge current amount owed in Federal student loans
• Available at StudentAid.gov
• Requirement that borrowers complete the Annual Student Loan Acknowledgement prior to disbursement will not go into effect for the 2021–22 Award Year.
CYBERSECURITY REQUIREMENTS

FEBRUARY 28, 2020 – ELECTRONIC ANNOUNCEMENT

• Enforcement of Cybersecurity Requirements under the Gramm-Leach-Bliley Act (GLBA)
  • All institutions agree to comply under Program Participation Agreement (PPA)
• Auditors are expected to evaluate three information safeguard requirements of GLBA in audits of postsecondary institutions or third-party servicers
• Findings related to GLBA are referred to the Federal Trade Commission (FTC) and FSA’s Postsecondary Institution Cybersecurity Team
  • Questions: fsaschoolcybersafety@ed.gov or 202-245-6550
DHS SAVE 3RD STEP
VERIFICATION UPDATE
DHS-SAVE 3RD STEP VERIFICATION UPDATE

• SAVE Instructions for U.S. Department of Education (School) Users Version 3.0 document is now available on IFAP: https://ifap.ed.gov/dhs-save-eligible-noncitizen
DHS-SAVE 3rd Step Verification Update

Version 3.0

• Combines and updates all SAVE system process changes from last 2 electronic announcements
  • SAVE instructions 2.0 and
  • Resend record to matches functionality
• How to resolve the “No Cases Found” error message
• Changes to the “Additional Request” buttons (VAWA, Cuban/Haitian Entrant, and Fraud)
• PDPA (Supervisor Third Step Only, STSO) User IDs are now enabled to view records and submit third step verification requests
• DHS verification numbers will start with “00” followed by the last 2 digits of a year
• How to advise students who need to correct, renew or replace their immigration documents
DHS-SAVE HELP AND SUPPORT

• Email questions to applicationprocessingdivision@ed.gov, or
• Call APD voicemail at 202-377-4600 and leave message with:
  • Student’s DHS verification number
  • Your name
  • Your question
  • Your phone number

**Note: Do not call the SAVE Call Center because they do not have a full understanding of our unique SAVE system access**
FSA TRAINING RESOURCES
ADDITIONAL CONTACT INFORMATION

**CODSupport@ed.gov**: 800-848-0978
- Questions related to the Common Origination and Disbursement (COD) System, the Campus-Based programs, or Iraq and Afghanistan Service Grant, Pell Grant, TEACH Grant, and Direct Loan processing

**nslds@ed.gov**: 800-999-8219
- Questions related to NSLDS functions such as student eligibility, overpayments, loan history, and enrollment reporting

**CPSSAIG@ed.gov**: 800-330-5947
- Questions related to the Central Processing System (CPS), the Student Aid Internet Gateway (SAIG), FAA Access to CPS Online, and assistance with software products such as EDconnect and EDExpress

**edcaps.user@ed.gov**: 888-336-8930
- Questions related to G5, the Department of Education’s electronic system for grants management and payments
FEDERAL STUDENT AID E-TRAINING

https://fsatraining.ed.gov

FSA Partner Connect is the new digital front door for partners. To access quick-reference documents, recorded videos, and available live training sessions, select the appropriate training audience from the choices below:

- If you will access FSA Partner Connect as an employee of a postsecondary institution or as a third-party servicer supporting a postsecondary institution, select School Partner.
- If you will access FSA Partner Connect as an employee of a State Agency, Guaranty Agency, Lender, Lender Servicer, or a Federal Loan Servicer, select Financial Partner.
- All other visitors should select General Public.
FEDERAL STUDENT AID E-TRAINING

https://fsatraining.ed.gov
ASK A FED

• The AskAFed email box is staffed by FSA training professionals every business day during normal business hours

• AskAFed can help with policy guidance inquiries related to Title IV administration

• The address is AskAFed@ed.gov
TRAINING FEEDBACK

• To ensure quality training, we ask all participants to please fill out an online session evaluation
• At the conclusion of the conference, all attendees will receive an email with a link to an electronic evaluation that we ask you to complete
• This feedback tool informs FSA of areas for improvement in our training presentations and offers an effective process for “listening” to our school partners
QUESTIONS?
THANK YOU!