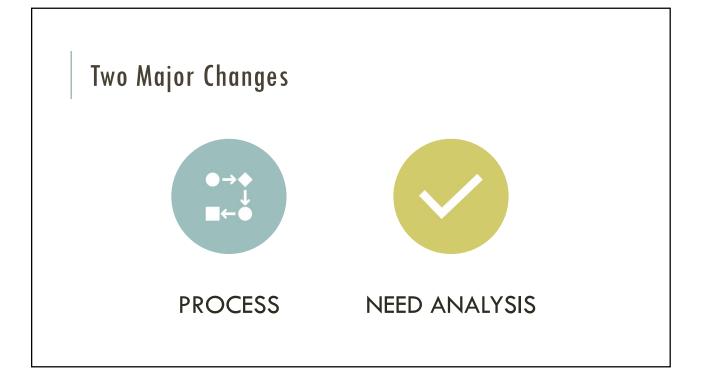


AGENDA	
	Introduction to FAFSA Simplification
	Changes
	New process and schedule for implementation
	Need Analysis
	impact
	Issues
	2

DISCLAIMER

The goal of this presentation is to provide accurate and up-to-date information on FAFSA Simplification. However, it should be noted, that not all guidance has been issued. This information in this presentation is subject to change and is not legal advice or guidance on policy implementation.



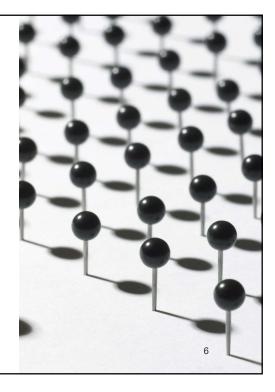
Changes

- Biggest change to the FAFSA in decades
- Streamline the application and needs assessment
- Shorter form
- Enhanced data sharing with IRS
- EFC becomes SAI
- Predictability for Pell Grant eligibility
- Change in income and assets
- More students eligible for need-based aid
- Will some no longer be eligible?

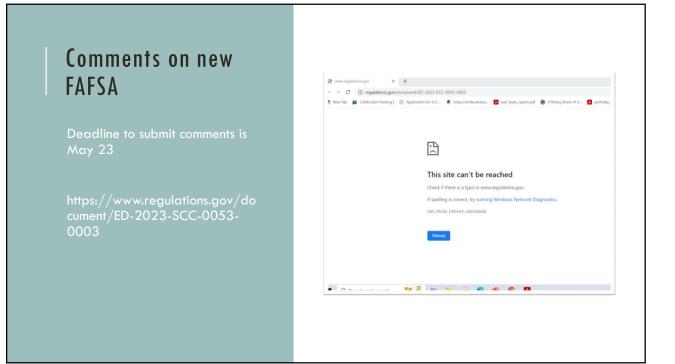


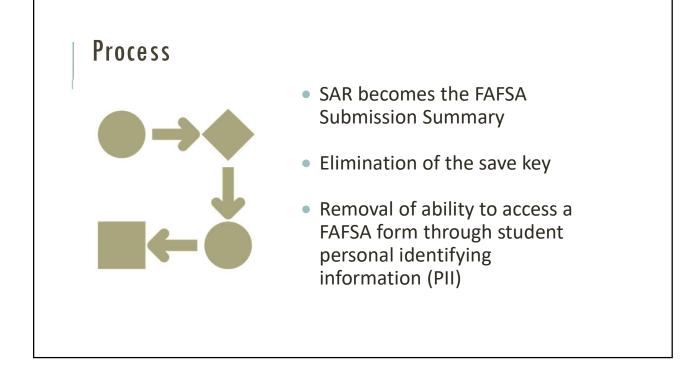
Need for simplification

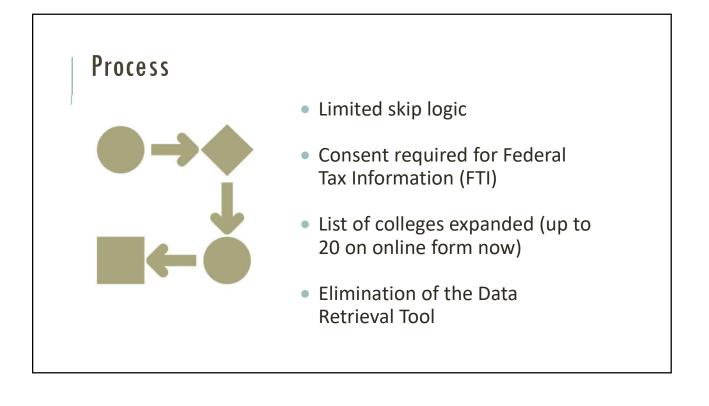
- Length and complexity of the FAFSA
- Students discouraged from applying for aid and pursuing postsecondary education
- Lack of transparency and predictability



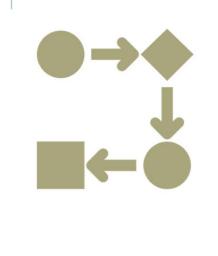




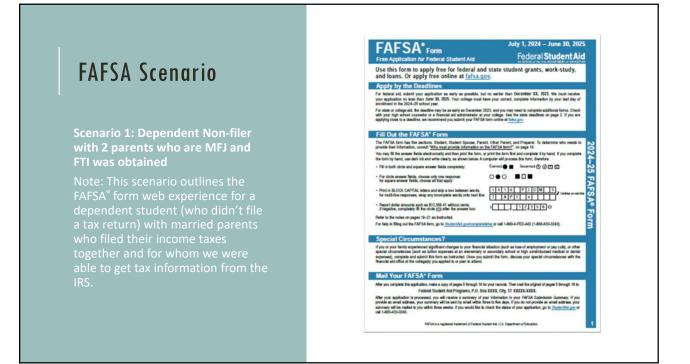




Process



- Collection of spouse information and use of roles (student, student spouse, parent, parent spouse, preparer)
- Unusual circumstances and special circumstances definitions aligned with Higher Education Act

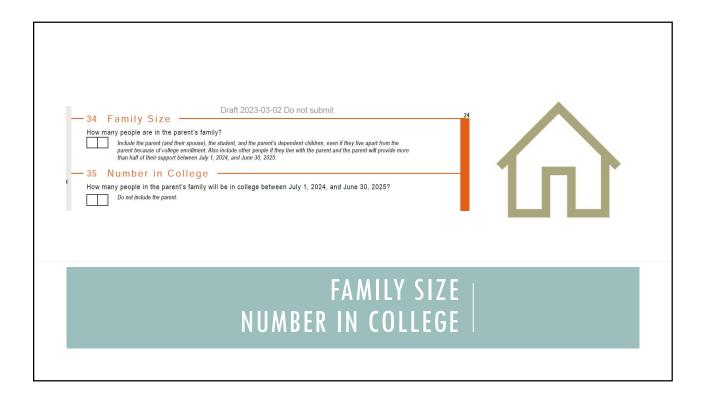


Determing the parent	Parcent
	30 Parent identity information Obtitude the part of the test of test o
1. "Who's My Parent Wizard" view: this view helps the student identify which	Midle note
parent(s) to invite to their FAFSA using a combination of questions.	Lasi nare
2. Invite Parent view: Student provides their parent(s) identity and contact	Buffs Date of Mrb Bucket (SSN)
information so that the system can email the parent(s) an invitation to access the	Individual Tappayar Identification Number (TTH)
FAFSA form.	Termin the particle of the other start state at 1200
o First name	
 Last name 	Enal addres
 Date of birth 	Formation mailing address
 Social Security number 	
 Email address 	
	20 rode Country
Who is considered a legal parent on the FAFSA form? Legal parents are biological or adoptive (regardless of gender), or as determined by the state (for example, if the parent is listed on the birth certificate). Grandparents, foster parents, legal guardlans, widowed stepparents, aunts, uncles, and siblings are not considered parents on this form unless they have legally adopted the student.	- 12 Parent Current Marital Status O tope permana O tonenatoritati topi O Minte permanatori topi topi parameter O topenater O topenater O topenater O topenater
Which parent should include information? information in the Parent section, and the other Parent section should be skipped. Contact 1:80-43-33-43 for assistance completing questions 30-46 or visit <u>Student Aid.gov/fafsa-parent</u> . • If the parents are divorced or separated, answer the questions about the parent who provides the greater portion of the questions about that parent and the stepparent. • If the student's widowed parent is remarried as of today/ the student's parent twas never married and does not live with the • If the student's widowed parent is remarried as of today/ the student's parent twas never married and ones not live with the • If the student's widowed parent is remarried as of today/ the student's parent should only provide their own,	- 33 Parent State of Legal Residence -

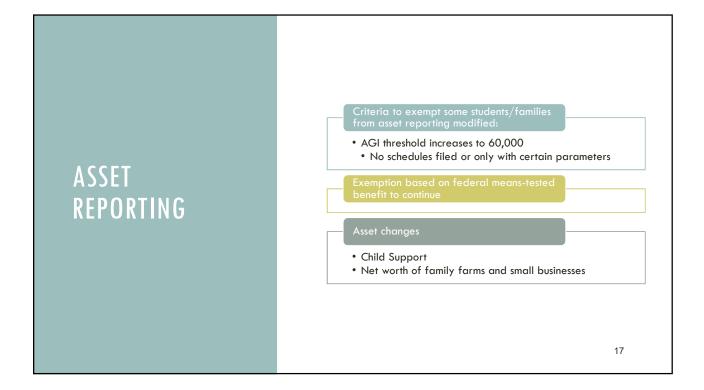
Student Status	S Student Personal Circumstances [tex kore supp 20] ber <u>Skrive appreting</u> expap 18 leant at har supp [m betwident is controly serving on active duly in the U.S. amed forces for pagnoes of wir than Taining [m betwident is avertain of the U.S. amed force. The student has children or other pagnoe for all reviews in the student times at 13, they were a ward of the court. The student has children or other pagnoe for all reviews into the student times at 13, they were an address more than hard of there rapport then the childrent row and between hydry. 1.020, and Ans 20, 202 [m betwident the student toward 13, they were an other student times at 13, they were an other student toward 14, they were and they w
■Dependency	Construct Other Circumstances (244 Notes July 1, 2023, was the student unaccompanied and either (1) homeses of 21 either sources into a of the student sources and a either (1) homeses of 21 either sources into a of the student sources and a either (1) homeses of 21 either sources into a of the student sources and a either (1) homeses of 21 either sources into a either (1) homeses of 21 either sources into a either either sources into a either (1) homeses of 21 either sources into a either (1) homeses of 21 either sources into a either eith
Special or unusual	If the answer is "Yes, "did any of the following determine the student was homeless or at risk of becoming homeless? Severe any appr
circumstances	Director or designere of an emergency. Director or designere of Pranscial and Nore of program, homeles spach dropen school dictrot order, or divergence of an emergency. Program, homeles spach dropen school dictrot anderes 1700 or CEAR (FAA) order, or other program environes Annotes the program environes Annotes Anno
 Unsubsidized Loan Only option 	experiencing homelessness or designee -7 Studient Unusual Circumstances >> are text ray are generative, the subject from contacting their easents or would contacting O yes O No.
	there are particular pope a risk to the student? This is immunities with heap are valuar the students a billy to pay the action. Immunities the student of the st
	B Apply for a Direct Unsubsidized Loan Only Fer <u>Sariag ary periods</u> , or page 18. Are the student's parent unsuling to provide their information, but the student doesn't have an O Yes O No unsual circumstance that prevents them from constraining the parents or obtaining their information? The asser is "No." a financia at assistment at memory and entered with deemine their eligibity for a Direct traditional and assistment and the interval and on the eligibity for a Direct traditional and assistment and assistment and the interval at assistment and the interval and assistment at the interval and assistment and the interval assistment assistment at the interval and assistment at the interval assistment at the interval assistment at the interval assistment assistment at the interval at assistment at the interval assistment at the interval assistment at the interval assistment at the interval at assi

FADDX (DDX) to replace DRT

- Future ACT requires reliance on tax return information
- FADDX Future Act Direct Data Exchange
- Specifies what the IRS can disclose
- Changes the income information included on the FAFSA and changes the calculation
- Authorization must be granted
- Department and IRS still making decisions on how the process is going to work.



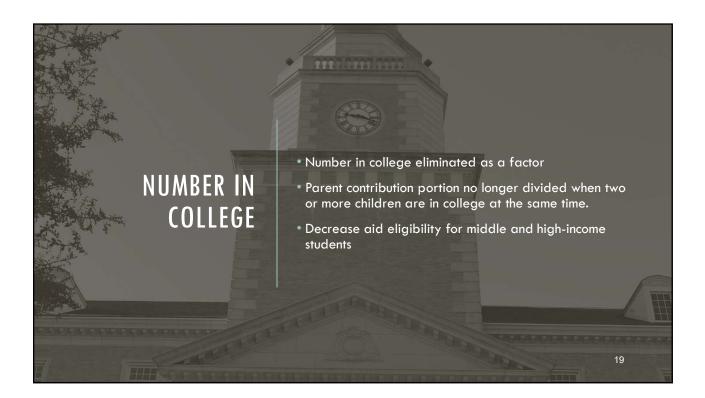






Investment value means the current balance or market value of these investments as of today. Investment debt means only those debts that are related to the investments.

Business and/or investment farm value includes the market value of land, buildings, machinery, equipment, inventory, etc. Business and/or investment farm debt means only those debts for which the business or investment farm was used as collateral.



FSA ID

- New FAFSA/FSA ID will have roles:
 - Student
 - Student Spouse
 - Parent
 - Parent Spouse
 - Preparer
- New consent requirements
- FSA ID is required to provide that consent
- Consent is necessary to pull data directly from IRS
- Spousal consent is needed when parents file MFS
- but not when MFJ



2'+ 3: => ED ANALYSIS

STUDENT AID INDEX House West Signature Needs fewer formula factors • Requires less information • More data imported from IRS • Generally, same procedure for Date calculations 22

STUDENT AID INDEX

- Determining award amounts with SAI
- Maximum Pell
- Minimum Pell
- Based on SAI
- SAI can be a negative number



FINANCIAL FACTORS

- Some untaxed income no longer considered
 - Reduces the amount of information a family must provide
- No longer considered will be cash support or any money paid on the student's behalf
- Other income categories eliminated
 Federal education tax benefits only type required to be reported
- Income Protection Allowance
- Number in college
- Assets



STUDENT AID INDEX — MAXIMUM PELL

- Non-tax filers
- Single-parent filers whose AGI is <225% of poverty line
- Non-single student or parent filers whose AGI is $\leq 175\%$ of poverty line

Students eligible for maximum Pell Award (based on AGI) qualify for Auto-Zero SAI – unless calculated SAI is negative.

STUDENT AID INDEX — MINIMUM PELL

- Minimum Pell Award for Dependent Students
- $^{\circ}$ Parent is a single parent whose AGI is $\leq 325\%$ of poverty line
- $^\circ$ Parent is a non-single parent whose AGI is $\underline{<}$ 275% of poverty line
- Minimum Pell Award for Independent Students
 - $^\circ$ Student is a single parent whose AGI is $\leq 400\%$ of poverty line
- $^\circ$ Student is a non-single parent whose AGI is $\leq 350\%$ of poverty line
- $^\circ$ Student is a non-parent whose AGI is $\underline{<}\,275\%$ of poverty line

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PELL GRANT Based on Sai

Pell Grant calculation for student ineligible for maximum Pell:

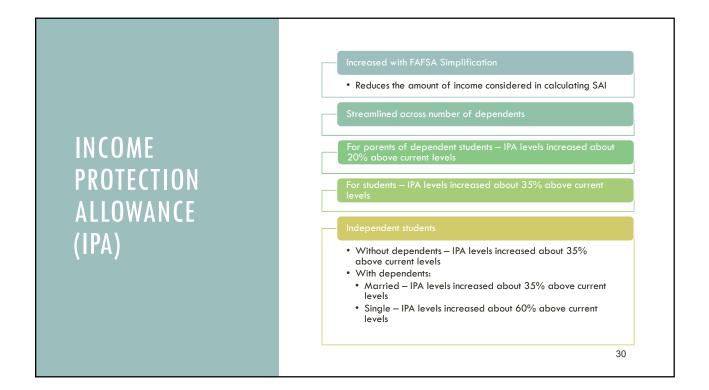
- Pell Grant award = maximum Pell award SAI (rounded to the nearest \$5)
- Negative SAI counts as zero
- Pell Grant award = \$0 when as result of the calculation the amount is < minimum Pell award – unless the student qualifies for auto-minimum Pell award
- Minimum Pell award = 10% of total maximum Pell amount

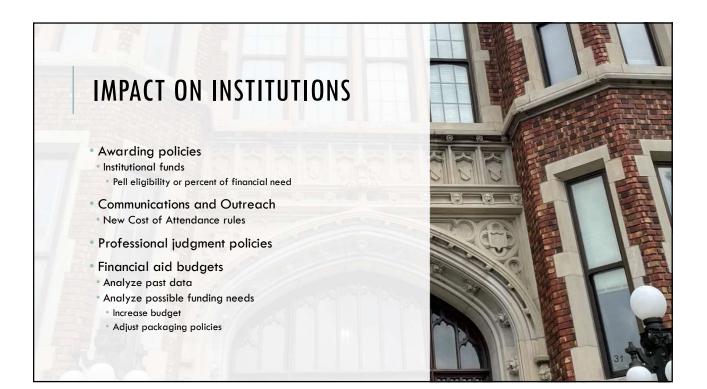
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PARENT INFORMATION

Dependent students with married parents
Students will provide information about both parents
Dependent students with divorced or separated parents
 Student will report information on the parent who provides the greater portion of the student's financial support
Dependent students with remarried parent
 Students will continue to provide information about parent and stepparent
Unable to provide parent information
Students will receive a provisional SAI
Family size will be determined by the tax return
 ED to establish procedures where household size not accurately reflected





Communication to Students and Families

Mapping Your Future is developing a strategic communications plan to inform students and families.

- Printed materia
- Presentations
- Recording
- Website



ISSUES

- Can the changes be implemented in time for the 2024-25 FAFSA?
- When will guidance be issued?
- What will be the impact on students who lose Pell eligibility?
- Will institutions be expected to help those students with institutional funding?





